People's Democratic Republic of Algeria
Ministry of Higher Education and Scientific Research
Mohamed Kheidher University of Biskra
Faculty of Letters and Languages
Department of English

CALL FOR



LAB UNIT: A2LA

9-10 February 2022

PAPERS

Laboratory of Interdisciplinary Studies in Language and Culture (ISLC)
Unit of Applied Linguistics and Language Assessment (A2LA)

THE FIRST ONLINE NATIONAL CONFERENCE ON

The Linguistic Reality in Algeria: Language, Identity and Ideology

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9-10 February 2022

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1. CONFERENCE MAIN THEME AND SPECIAL FOCUS

Bilingualism is a prevailing sociolinguistic condition worldwide. "Something like 5,000 languages exist in a world divided into only 200 states" (Edwards, 1994, p.44). Crystal (1997) estimates that about two-thirds of the world's children grow up in a bilingual environment. Cortés (2013) argues that more than half of the world's population is bilingual. The existence of more than one language within one nation state is worth considering, especially when there is contact between the different linguistic groups. In fact, bilingualism is known to introduce a variety of phenomena, including lingua francas, pidgins and creoles, code-switching and borrowing. It may also lead to language death as it can create cases of conflict. As such, multilingual countries are required to take the language question at the highest regard. Of course, language planning becomes an activity of prime importance. In fact, language planning may target pure linguistic ends as it may be motivated by non-linguistic objectives. The rise of independence waves, ethnic conflicts, mass immigration, high numbers of war refugees, nationalism ideologies, minority communities' activism, high rates of illiteracy and school dropout, international integration, etc are all strong factors that urge a nation state to seriously consider its language policy. Therefore, language planning agents, being macro, meso or micro, should make problem-solving, instead of problem-generating, a first priority. This builds on the slogan that "to plan language is to plan society (Cooper 1989, p.182)

As for Algeria, the country counts a number of codes that, to varying degrees, compete one another. Alegria is 'de jure' bilingual as Arabic and Berber are official languages. It is, however, a 'de facto' multilingual speech community in the sense that other languages are also present, namely French and, to a lesser (yet growing) extent, English. Traces of other languages, like Spanish and Turkish also still exist. Such reality makes Algeria, borrowing Bourdieu's term, a linguistic market (marché linguistique) where language contact is obviously dominant. This direct contact has, through the years, introduced a variety of sociolinguistic phenomena. The aim of the present conference is to circle the various phenomena from different perspectives, sociolinguistic, pedagogic, cultural, political, etc.

2. CALL FOR PAPERS

The First Online National Conference in Sociolinguistics on "The Linguistic Reality in Algeria: Language, Identity and Ideology", calls for **ORIGINAL** contributions (abstracts of no more than 250 words) addressing one of the main tracks that fall within the main conference theme and special focus. In this respect, participants are invited to submit abstracts following the academic requirements and standards. The conference encourages the submission of studies/investigations that report theoretical studies, as well as practices related to the main theme.

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3. BIBLIOGRAPHY

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Cortés, C. E. (2013). Multicultural America: A multimedia Encyclopaedia. SAGE Publications, Inc.

Cooper, R. L. (1989). Language planning and social change. New York: Cambridge University Press.

Crystal, D. (1997). English as a global language (2nd edition). Penguin Books.

Edwards, J. (1994). Bilingualism and multilingualism. In M.J. Ball (ed.), Clinical Sociolinguistics (pp.36-48). Blackwell Publishing.

Harwood, J., Gilles, H., & Bourhis, R. V. (1994). The genesis of vitality theory: Historical patterns and discoursal dimensions. International Journal of Sociology, 108, 167-206.

4. THE SCIENTIFIC / READING COMMITTEE

President: Dr. Ahmed Chaouki HOADJLI | University of Biskra, Algeria
Co-Presidents: Dr. Salim KERBOUA | University of Biskra, Algeria
Dr. Ramdane MEHIRI | University of Biskra, Algeria

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5. ORGANISING COMMITTEE

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Ms. Meriem HENOUDA	University of Biskra, Algeria
Ms. Kenza SAOU	University of Biskra, Algeria
Ms. Henen CHERIET	University of Biskra, Algeria

6. KEYNOTE SPEAKERS



Prof. Bachir BOUHANIA University of Adrar, Algeria

Prof. Bachir Bouhania got his doctorate es Science (2007) in Sociolinguistics from the University of Oran Es-Sénia. He teaches Bibliographical Research, General Linguistics, Research Methodology, Sociolinguistics, and Phonology to Master 1 and 2 at the department of English, University of Adrar Ahmed Draia, Algeria. He peer-reviews papers for local, national and international journals.



Dr. Taoufik DJENNANEUniversity of Tlemcen, Algeria

Dr. Taoufik DJENNANE is an associate professor of sociolinguistics in the Department of English, Tlemcen University, with a teaching experience of more than ten years. His main area of research is language planning and policy. He is also interested in contact linguistics, language variation and pragmatics. He is the author of a number of research papers published in national and international journals.

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7. TRACKS

With reference to the Algerian context, researchers are required to submit papers that go in line with the following tracks

- 1. Issues in language planning and education (language education policy)
- 2. Linguistic coexistence in a multilingual context
- 3. Language ecology and ethnolinguistic vitality
- 4. Language conflict, identity and ideology
- 5. Dynamics of language contact
- 6. Language Maintenance and Attrition
- 7. Internationalisation necessity, linguistic hegemony, and national identity
- 8. Multilingualism and the Job Market

8. IMPORTANT DATES AND INFORMATION

Abstract submission deadline	02 January 2022
Abstract decision notification	16 January 2022
Full paper submission deadline	23 January 2022
Conference	9-10 February 2022

Conference Language: English only.

The full conference programme along with the webinar link will be shared following the abstract decision notification.

For any inquiries and/or questions, please contact a2la.sociolinguistics.2022@gmail.com

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APPLICATION FORM

Personal and Professional Information:		
First Name(s)		
Last Name(s)		
Degree(s) / Academic Title(s)		
Faculty(ies)		
Department(s)		
Institution(s)		
Email Address(es)		
Phone Number(s)		
Short Biography(ies)		
Selected Track		
Title of the Paper		
Keywords (5-7 Keywords)		

The abstracts ought to be sent to a2la.sociolinguistics.2022@gmail.com

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