



Mohammed Kheidher University of Biskra

Faculty of Letters and Languages

Department of English Language and Literature

PRFU UNIT

The contribution of e-education in the enhancement of intercultural
communicative competence in EFL classrooms

Organizes

NATIONAL Conference (In Presence and Virtual Via Google Meet)

On:

**E-Learning at The Cross-Roads: An All- Out Call for
Rethinking its Implementation in Algerian Higher
Education.**

Chair of the Conference: Dr. Lamry SEGUENI

Wednesday, December 4th- Thursday, December 5th, 2024



Introduction

The COVID-19 outbreak, which dramatically locked down educational institutions, imposed new rules. In its capacity as strategic component of progress and continuity, education need be guaranteed through e-learning. The latter is not an *ad hoc* undertaking as it ought to be strategically planned, structured, and implemented were it to be consequential. E-learning requires a great deal of financial and human resources to have an impact. Equally important is the marketization of e-learning to persuade stakeholders, namely teachers, parents, and students, that this innovation is not a radical alternative to face-to-face teaching and learning. In fact, it is complementary.

Rationale:

The current national conference, which will be both face-to-face and online, undertakes to examine e-learning and its predecessor distance learning in post-Covid-19 pandemic. Although e-learning has come to be institutionalized, it still poses great challenges to stakeholders. Whilst teachers question its effectiveness, students do not prove to be committed to this new pedagogical strategy. “Drop-out” from attending e-learning classes is alarming: A number of students claim that they have poor Internet services; a strong majority of teachers implicitly recognize they intuitively approach this pedagogical innovation as they have not been sufficiently trained to put technology to good use. Furthermore, only secondary modules with low credits are assigned to e-learning classes. With such challenges, a serious rethinking ought to be given to reassess the efficiency of this strategy by providing tangible procedures to overcome the pitfalls generated by the *ad hoc* implementation of e-learning in the Algerian higher education institutions.

Objectives:

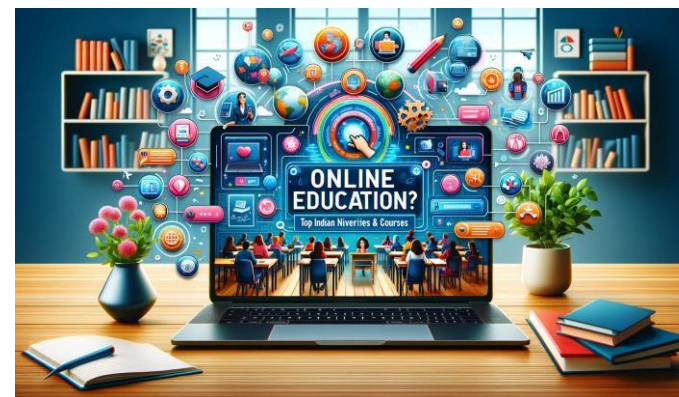
The organizers of the conference aspire through the plenary session and subsequent workshops to:

1. **assess** the introduction and implementation of e-learning in the Algerian higher education institutions;
2. **deliberate** over the procedural measures that were taken at the inception of the operationalization of e-learning;
3. **examine** the potential of blending learning in the Algerian higher education institutions, and
4. **recommend** practical solutions to readdress the situation in favor of e-learning as a low-cost strategy that eventually customizes services.

Tracks:

The organizers of the conference would wish to receive presentations that endeavor to tackle the following (but not limited to only these) tracks:

1. *Teacher and student training to put e-learning innovation to good use;*
2. *Contents, strategies, and procedures in teaching and learning through ICTs;*
3. *Assessment in e-learning;*
4. *Ethics in e-learning assessment;*
5. *Efficiency of e-learning and blended learning;*
6. *Customization of instruction in e-learning and blended learning;*
7. *Innovative pedagogical procedures in e-learning and blended learning;*
8. *Development of critical skills and research skills through e-learning;*
9. *Enhancement of e-learning-related awareness.*



Honorary Guests:

Prof. Mahmoud DEBABECHE, Rector of Mohamed Khidher University of Biskra.

Prof. Ibrahim KETHIRI, Dean of the Arabic Language Arts and Foreign Languages College, Mohamed Khidher University of Biskra

Chair of the Conference:

Dr. Lamry SEGUENI, Mohamed Khidher University of Biskra, chairs the conference

Co-Chair of the Conference:

Prof. Ahmed BACHER, Mohamed Khider University of Biskra, co-chairs the conference.

Scientific Committee:

Prof. Saliha CHELLI

Dr. Barket TURQUI

Dr. Nadia REZIG-BETKA

Dr. Hanane SAIHI

Dr. Mustapha MEDDOUR

Dr. Ahlem SALHI

Dr. Salim KERBOUA

Dr. Youcef LAALA

Dr. Manel TRIKI

Dr. Abdenasser BENABDERRAZAK

Dr. Said SLIMANI

Dr. Tarek ASSASSI

Dr. Sebgag Saliha

Dr. Massouda BENDAHAMANE

Dr. Yasser BENMOUSSA

Dr. Raihana FOURAR

Dr. Tayeb BOUHITEM

Mr. Maamar BECHAR

Organizing Committee:

Dr. Chahra NASRI.



Dr. Boubaker MOHREM.

Dr. Samira BENIDIR.

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Mr. Mahmoud REZIG.

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Mr. Mohamed DRIDI.

Dr. Sara HEBIRET.

Mrs. Yasmina BENZIDA.

Mr. Khaled LEBBIAR.

Mrs. Samira MESSAIBI.

Mrs. Lamia BENTAHAR.

(All the teachers above are affiliated to Mohamed Khidher University of Biskra)

Plenary Session:

Prof. Said KESKES Mohamed Lamine Debaghine University of Setif .

Prof. Nacif LABED Mentouri Bothers University of Constantine I.

Prof. Ryad BELOUHEM Mentouri Brothers University of Constantine I.

Prof. Nadir KAOLI Mustapha Beb Boulaid University of Batna II.

Prof. Mohamed-Seghir HALIMI Kasdi Merbeh University of Ouargla.

Prof. Taieb KABACHE Laghouat High School of Teachers.



Dr. Khaled GRID

Mohamed Khidher University of Biskra.

Dr. Zekri WAFA

Abou Bekr Belkaid University of Tlemcen, ALGERIA_

Important Dates:

Abstract Submission

Wednesday, November 20th, 2024.

Acceptance Notification

Monday, November 25th, 2024.

Conference Dates

Wednesday, December 4th - Thursday, December 5th, 2024.

Contacts

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