



Call for papers

PRFU unit of Twenty-first century pedagogy: Premises and practices

Code: [H02L01UN070120220004](#)

Organizes the first national conference on:

21st CENTURY PEDAGOGY: SKILLS AND COMPETENCIES

April 27th, 2023



Conference email: 21stcenturypedagogy.conf@gmail.com

Conference Chair: Dr. Meddour Mostefa

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NATIONAL CONFERENCE ON 21ST CENTURY PEDAGOGY: SKILLS AND COMPETENCIES

April 27th, 2023

1. PRELUDE

The new demands of the rapidly changing world of education have posed both pressure and aspiration on the stakeholders in EFL classrooms to reshape the educational roadmap that aims to embrace the innovations in many pedagogical areas. Despite the efforts made by practitioners in the field, more work is still needed to meet the needs of the twenty-first-century learners worldwide. In Algeria, the successive educational reforms since the independence in both tertiary and pre-tertiary levels, namely the LMD system in the university and the competency-based approach in pre-tertiary levels have partially achieved the desired goals of establishing a modern classroom with local and global facets especially in the era of technological proliferation. The evidence is that many pupils are unable to generate and develop their Higher- Order Thinking skills (HOTs) that go beyond memorization and recalling of information to include application, analysis, synthesis, and evaluation in addition to critical thinking and problem solving (Bookhart, 2010). In tertiary education, the adopted LMD system that aimed principally to engage learners in more globalization and mobility-driven programs has shown some dysfunctions especially in providing learners with necessary skills that prepare them for the future professional/vocational life and help them develop the 21st-century skills linked to the demands of the global socioeconomic market (Idri 2005, Kies 2016, Mami 2013).

21st century pedagogy aims to develop not only the skills needed for school, but also the skills needed for work and citizenship (Ryymän, 2017) by focusing on several core components of modern learning: metacognition (reflection), critical thinking, technology, and problem and project-based learning. (Heik, 2022)

2. CONFERENCE THEME

Algerian 21st century learners of English aspire for a schooling atmosphere that takes place in both physical and virtual spaces that “reflect a bold and creative commitment to relevance and quality learning and teaching” (Whitby, 2005: 2). Therefore, different voices are constantly and insistently calling for an instant shift from conventional classroom to a more hybrid classroom that approves premises of both synchronous and asynchronous learning seeking to meet the needs of the new generation of learners with paradoxical prerequisites and divergent learning styles that reflect their social and emotional states. In an attempt to cope with this dilemmatic scenario, the 21st-century pedagogy seeks to embrace personalized learning and empower intrapersonal, interpersonal, and cognitive abilities of learners in a complex, multidisciplinary and knowledge-driven economy (Trilling and Fadel 2009, in Kai Wah Chu et al., 2017: 8).

3. OBJECTIVES

This national conference aims to:

1. stimulate a serious academic debate about the new trends in ELT that target the 21st century pedagogy, namely the High Order Thinking skills (HOTs) and Social Emotional Learning (SEL).
2. present theories and discuss practices about the smart pedagogy-led classroom that builds an individual who supports the ideals of the local and global community that believes in the merits of digital literacies and life and career skills.
3. suggest ideas that encourage social emotional learning, problem-solving, critical thinking, and educational partnership within a data-rich and media-driven instructional medium.
4. make significant contributions in the literature embracing EFL pedagogy which complies with the socioeconomic demands of the nation by shifting from insular knowledge to a more connective one (Mortimore, 1999) encompassing cross-cutting skills that span across disciplines.

4. main tracks

This conference will be mainly addressing research areas linked to a wide range of 21st-century pedagogy premises and practices. The contributions can address issues related to the following list of topics but it is neither exhaustive nor prescriptive:

- 21st century soft skills
- HOTs (Higher- order thinking skills)
- Social Emotional Learning (SEL)
- Collaborative and project-based learning
- Critical thinking and problem solving
- Creativity, leadership and life skills in the classroom
- Modern Digital and tech-based learning (media literacies)
- Self-directed, autonomous and personalized learning
- Reflection and self-reflective learning
- Higher education and job market
- Social and cross-cultural skills in EFL classroom
- Assessment strategies in the 21st century EFL classroom

Important dates

Abstract submission deadline : 27/03/2023

Notifications of acceptance : 10/04/2023

Full paper submission: 25/04/2023

Conference date : 27/04/2023

Abstracts should be sent to:

21stcenturypedagogy.conf@gmail.com

5. Scientific Committee

President: Dr. Salhi Ahlem

Members of the scientific committee

Prof. Chelli Saliha	Biskra University
Prof. Hoadjli Ahmed Chaouki	Biskra University
Prof. Noua Mohammed	El- Oued University
Prof. Baghezzou Sabrina	Khenchela University
Prof. Merrouche Sara	Oum el Bouaghi University
Dr. Laala Youcef	Biskra University
Dr. Saihi Hanane	Biskra University
Dr. Kerboua Salim	Biskra University
Dr. Turki Barkat	Biskra University
Dr. Rezig Batka Nadia	Biskra University
Dr. Ghaouar Nesrine	Annaba University
Dr. Assassi Tarek	Biskra University
Dr. Mehiri Ramdane	Biskra University
Dr. Amrate Mostafa	Biskra University
Dr. Lebbal Farida	Hns-re2sd/ Batna University
Dr. Segueni Lamri	Biskra University
Dr. Kheldoune Abdekader	University, El Taref
Dr. Basher Ahmed	Biskra University
Dr. Slimani Said	Biskra University
Dr. Sakraoui Amel	Annaba University
Dr. Djouimaa Leila	ENS Constantine
Dr. Bedhief Abdelghafour	Khenchela University

6. Organizing Committee

President: Dr. Laala Youcef

Members of the Scientific Committee

Mr. Bouhitem Tayeb	Mr. Senouci Zakaria
Dr. BenAbderrazak Abdennacer	Dr. Elhamel Lamjed
Mr. Chenini Abdelhak	Dr. Nasri Chahira
Ms. Ghogali Hadjer	Mr. Zennou Bilal
Ms. Saihi Oumeima	Mr. Lamraoui Khaled
Ms. Hennouda Meriem	Ms. Saou Kenza

Application/proposal form

First name(s)	
Last name(s)	
Degree/title	
Affiliation	
Email address(s)	
Phone number (s)	
Selected track	
Title of the paper	
keywords	

Abstract (250-300 words)

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Participation requirements

- ⇒ The conference is hybrid; therefore, both online and on-site presentations are welcomed.
- ⇒ Participants need to submit original and authentic papers that have not been presented elsewhere.
- ⇒ The presentation has in relevance to one of the conference trucks or at least deals with the broad theme of the conference.
- ⇒ The full paper has to follow the norms and standards of an academic paper (IMRAD format).
- ⇒ The priority will be given to the fieldwork –based papers, yet the other types of papers will be also considered if they are contributing to the literature.
- ⇒ The number of pages should not exceed 15, following the APA referencing style
- ⇒ The presentation and the full paper must be follow the conference templates (to be sent after the notification acceptance).