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ACADEMIC WRITING IN HUMAN AND SOCIAL SCIENCES PREDICAMENTS AND PROSPECTS

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Conference Abstract

Improving Academic Writing through Applying Swale's Model of *Creating a Research Space*: The Case of 2nd Year Master Students of English

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Abstract

Writing a research paper is an incredibly daunting task. By being a college student, the graduate will be fully committed to scientific research and the academic content. In Algeria, the LMD system of education is different from the old system in terms of the formative years and the requisites. The student is obliged, in a period from 3 to 5 years, to write research papers, reviews, and surveys. In the field of literary studies, some universities ask their students to write articles and reports; in addition to dissertations, about a given topic, and publish them in indexed journals. These journals and periodicals require specific standards and factors for publication. Maintaining the research paper's format and content is one of the prerequisites for the work's acceptance or rejection by the reviewers' committee. Many articles and research papers have been criticized or rejected because of the structuring of the introduction. This problem can be considered as a great obstacle in the students' academic life since many of them are not able to pen a good article or a research introduction. In this respect, this study aims at providing a practical solution that facilitates the writing and organization of the research introduction. Swales's CaRS model is used to organize the research paper's introduction in general, and to structure the introduction of the article in particular. **The** CaRS model refers to the process bv which can create a research space. In brief, the model consists of three rhetorical moves that help to identify the background, motivation, and focus of the research. By following the various steps of the CaRS model, the researcher will likely be able to write an effective research paper introduction that helps give the reader a basic overview of the project.

Key Words:Organizing the research introduction, undergraduate students, college teachers, CaRS model, effective writing, and literary studies.