



MOHAMED KHIDER UNIVERSITY OF BISKRA  
DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE  
ISILC LABORATORY - POLICA Research Unit



## **ACADEMIC WRITING IN HUMAN AND SOCIAL SCIENCES**

### **PREDICAMENTS AND PROSPECTS**

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*Conference Abstract*

## **Disclosing Technology's Role as a Booster of Fake Autonomy in Academic Writing**

**Elhamel Lamdjed and Dr Mehiri Ramdane**

Biskra University

English Department

Email: [lmjdelhamel@gmail.com](mailto:lmjdelhamel@gmail.com)

Email: [ramdanemehiri@hotmail.fr](mailto:ramdanemehiri@hotmail.fr)

### **Abstract**

The boom of technology in the world has brought about multiple changes in the field of education. Learners developed new learning styles which are characterized by the clear technological impact on them. Academic writing has been influenced by the increasing role of technology which imposed itself as a facilitator of the writing process. Yet, the precursors of that role began to expose many negative symptoms. Over time, the common belief in technology as a booster of learners' autonomy gradually vanished due to the over-reliance of learners on the different technological devices and electronic software and applications which, in return for their speed and accuracy, they diluted the craft of academic writing throughout all its creative stages. Therefore, it is of paramount importance to reveal the downsides of technology as a prominent factor which mistakes learners' conception about autonomy by drifting them towards a fake mode of it. In so doing, we try to conduct an observatory and analytical study of technology's cons and the way how they contribute to the spread of fake autonomy.

**Keywords:** Fake Autonomy, Technology, Over-reliance, Academic Writing, Writing Process