



MOHAMED KHIDER UNIVERSITY OF BISKRA  
DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE  
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## **ACADEMIC WRITING IN HUMAN AND SOCIAL SCIENCES**

### **PREDICAMENTS AND PROSPECTS**

Online National Conference

January 11, 2022

*Conference Abstract*

### **The Ideal Academic Writing Apprenticeship: From Stereotypes and Challenges to a Comprehensive Self-evaluative Model**

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#### **Abstract**

Science, in all of its disciplines, boasts of its rigorous, methodical, and objective approach in studying various phenomena. And, scientific writing is no different in its nature. Academic writing, as the face of scientific writing, differs from other non-academic genres, which makes it difficult to master for both native and non-native speakers—especially the latter. Moreover, the available academic writing guides might not answer all the questions for non-native researchers or meet their needs, since they do not exhaustively cover the issue. To this aim, the present work intends to develop a comprehensive self-evaluative academic writing model for researchers who write in English as a foreign language. It adopts a multi-faceted approach that delves into the literature discussing the common stereotypes about academic writing, researchers' needs, their perceptions, the encountered challenges, in addition to an analysis of researchers' published articles.

**Key words:** Academic Writing; Writing Guides; Self-evaluative Academic Writing Model; Researchers' Needs; Challenges.