



MOHAMED KHIDER UNIVERSITY OF BISKRA  
DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE  
ISILC LABORATORY - POLICA Research Unit



## **ACADEMIC WRITING IN HUMAN AND SOCIAL SCIENCES**

### **PREDICAMENTS AND PROSPECTS**

Online National Conference

*January 11, 2022*

*Conference Abstract*

## **Academic Writing in the University Setting: Reality and Challenges**

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### **Abstract**

Writing academically represents one of the major challenges encountered by researchers. Academic writing reveals the researcher's intellectual background because it reflects his/her proficiency of the language, mastery of the writing process, and most importantly the significance of his/her scientific research. It requires more advanced writing style with high degree of formality, preciseness and objectivity; these among many other criteria makes writing for academic purposes a demanding task that necessitates researchers to be well acquainted with different conventions put forward as a prerequisite aspects by the academic community. The present paper attempts to identify the major academic writing challenges confronted by novice researchers and the causes behind these impediments. To achieve this aim, two questionnaires were devised to 5 teachers and 20 Master two students of English at Biskra University, Setif University and ENSC. The findings display a wide range of difficulties that can be related to the students' freshness in the field of scientific research, lack of expertise in dealing with academic references, and the lack of practice in writing academically which lead to their inability or difficulty to communicate their work academically. The study concludes with some recommendations and pedagogical implications addressed to syllabus designers, teachers, .and students.

**Key words:** academic writing, scientific research, challenges, impediments;