



MOHAMED KHIDER UNIVERSITY OF BISKRA  
DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE  
ISILC LABORATORY - POLICA Research Unit



## **ACADEMIC WRITING IN HUMAN AND SOCIAL SCIENCES**

### **PREDICAMENTS AND PROSPECTS**

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*Conference Abstract*

## **Exploring Academic Writing Challenges of EFL Learners in Algerian Higher Education**

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### **Abstract**

To write good English is problematic for Algerian EFL students. Academic writing proficiency poses real difficulties for English language students at all education stages, including higher education. This study aims at exploring academic writing challenges that are encountered by Algerian EFL learners at the University level. The purpose of this study was to identify the most challenging writing aspects for EFL learners. The context of the study was the Department of Arts and English Language at the University of El-Oued, Algeria where written expression and academic writing are two basic subjects in the overall curriculum of English Language. The study is qualitative where a structured questionnaire targeting sixty (60) second year EFL students was used as a data gathering instrument. The study was conducted during the academic year 2020 – 2021. The findings of the study demonstrated that EFL learners' writing challenges are different individually. Hence, this study recommended the necessity of using process approach and genre-based approach instead of product approach to aid EFL learners develop their academic writing skills.

**Key words:** Academic writing, Challenges, EFL learners, Higher education, Writing genres.