

Blended Learning in The Age of COVID-19: The Perceptions of ESP Teachers' at M'sila University.

Abstract

It is almost two milestone years since the COVID-19 pandemic imposed a seismic shift in the teaching approaches in universities, not only in Algeria but all around the world. Consequently, the blended learning approach is becoming increasingly popular in the pedagogical field during this period, as it combines both traditional place-based classroom teaching methods and ICT-supported teaching-learning methods, both online and offline modes. This study aims to investigate the perceptions of English for specific purposes (ESP) teachers' about integrating blended learning in the teaching process in Algerian universities. To accomplish this aim, a quantitative research approach is adopted along with a survey descriptive method in which a questionnaire has been distributed to twenty ESP teachers' at M'sila University. Data were analyzed using the Statistical Package for the Social Sciences (SPSS). This study highlights and raises awareness about the importance of using blended learning in ESP classrooms, as well as directs the attention of university and faculties main responsables towards the need to provide teachers' with adequate training of the used mediums of blended learning approach in order to effectively teach English for specific purposes for University students.

Keywords: Blended Learning, ESP teachers, Perceptions, COVID-19 Pandemic.