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Track/axis: Benefits and pitfalls of implementing blended learning in the Algerian university

Management of both Face-to-Face Classrooms and E-learning in the Course of the Health Crisis of Covid 19

The world has witnessed in 2020 /2021 an unprecedented and onerous period characterized by the emergence of a new virus namely Covid 19 which has provoked a worldwide extreme anxiety and discomposure. All the sectors including the highest education have been affected in a way or another as the deadly virus has led the policy makers to take the necessary measures so as to stop or to lessen the spread of the virus and the risk of being contaminated. Among the measures undertaken was the blended learning i.e. teaching both on line and face to face. It was a first experience for the majority of the Algerian university teachers where we have faced many complications and obstacles. This new strategy of teaching has helped to alleviate the condensation of lectures and facilitated the implementation of e- learning. The latter however has not proved its efficacy on the ground since the feedback has not been satisfactory as the teachers have faced numerous difficulties in applying and managing the process of e- learning through the use of ICT. Yet, assessments, transferring the information in an unaccommodated way, lack of time for both lecturing and correcting activities in addition to students lack of seriousness have been considered as obstacles and challenges that need to be overcome. Accordingly, the aim of this paper is to approach E-learning in order to improve its implementation benefiting from previous experiences and trying to cope with the situation for a better performance and favorable results. The sample population are first year students and the module under investigation is written expression. The data collected is analyzed quantitatively. The results demonstrate that almost Algerian teachers lack ICT's experiences and not all students are equipped with new technology material.

Key words: challenges, Covid 19, E- learning, feedback, higher education.