Full Name	Kherroubi Hassiba , Dr.Benzoukh Halima
Degree	2nd year Phd
Department	Arts and Languages
University	Kasdi Merbah Ouargla
Phone	0665088024
Email	Hassibakh@gmail.com
Selected Track	Best models of blended learning fitting the Algerian university classroom during and after the Covid-19 pandemic.
Title of Paper	Best Models Of Blended Learning Fitting The EFL Classroom During Covid-19 Pandemic
Abstract	Blended learning which is sometimes called 'hybrid learning' refers to the effective combination of different modes of delivery and styles of learning. It involves the combination of two fields of concern, education and educational technology. The use of this type of learning has recently increased in response to COVID-19 pandemic. Blended learning has many benefits; simultaneously, it has also some pitfalls.The present paper aims to shed light on this type of learning through presenting an introductory overview which includes an exhaustive definition to it in addition to explaining its models and their implications in the EFL Classroom. In a nutshell, it attempts to discuss the benefits and disadvantages of applying such a method of learning.
Key Words	blended learning; teacher; learner; educational technology, EFL classroom.