CONFERENCE PROPOSAL FORM		
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Selected track	Future of blended learning in the post COVID-19 era.	
Title of Paper	Hybrid Learning: A Need for a Semi-Virtual University in the New	
	Normal Era.	
Abstract (max 300 words)	Higher education institutes worldwide are affected by the COVID-19	
	pandemic. Quarantine is one of the aftermaths of this multidimensional crisis	
	that has an unexpected positive effect on education; it results in the indigence	
	to integrate modern technological resources in the teaching process. Urgent	
	educational countermeasures are taken to insure the continuity and	
	successfulness of the academic year most exclusively is the shift from face to	
	face learning to online learning. This study aims at reconsidering the classical	
	teaching strategies to enable universities to adapt to the new binding situation.	
	Hybrid learning or blended learning is a mix between traditional classroom	
	methods and virtual online ones, the current paper advocates for this approach	
	to be accommodated during and after the ordeal of the COVID-19 outbreak	
	effectively due to the constraints on the academic domain that prevents the	
	classical classroom learning to take place, in addition to evaluating the future	
	of hybrid learning in the new normal post COVID-19 era. Hybrid learning	
	should be the official sponsor of this new era in education, seeing that all	
	traditional methods of teaching are currently on pause and will remain so for a	
	significant period of time. The model gives the chance for teachers to divide	
	the online part of the teaching process into two sections, synchronous and	
	asynchronous teaching to provide learners with full learning experience that is	

	no less efficient than the traditional one, hence teachers have no other choice but to integrate technology in their teaching process and hybrid learning is agreeably one of the best approaches to achieve preeminent results.
Key words (Max 5 words)	Hybrid learning, new normal era, online learning, Covid-19.