	Conference proposal form
Full Name	SOUAR AICHA And Pr. MAOUCHE SAIIMA
Degree / Title	Master Two Didactics
Department /Faculty	Department of English Faculty of literature and languages
University	Abd Rahmane Mira of BEJAIA
Phone	0776754687
Email	souar_aicha@yahoo.fr /salima.ketfi@univ-bejaia.dz
Selected Track	-Students and teachers 'attitudes and perceptions towards blended learning during and after the global pandemic .
Title of paper	Exploring the Use of E-Learning Platform Strategies by EFL Students and thier Perceptions during the Quarantine Period . The case of Master one EFL students Didactics at the University of Bejaia.
Abstract	During the quarantine period caused by the Covid 19,
	numerous universities throughout the world have endeavored to
	implement various means based remote learning in order to continue
	the teaching and learning processes. Algerian universities are no
	exception. However, various issues hindered the EFL teachers and the
	students at the department of English, university of Bejaia to follow
	up their process. To achieve this, this undertaken explores the means,
	the challenges that teachers and learners face when using e-learning
	platform during the quarantine period as well as the appropriate
	solutions to enhance the quality of online Algerian higher education
	knowledge continuum. To achieve this, we design an exploratory
	research based on questionnaires thanks to which we collected some
	valid data. Besides, Microsoft Excel and SPSS were used to analyze
	the data and interpret the results through tabular and graphic
	presentations. The findings of our study have revealed that both the
	teachers and the students used e-learning as a tool to continue their
	processes. They have also indicated that they faced many barriers
	mainly lack of training and internet connection. Finally, the results
	show also that neither the teachers nor the students have been
	prepared for the situation expressing their preferences to teach and
	study using face to face strategy. Therefore, although the many
	lacunas; the training and the internet are suggested as adequate
	solutions to improve e-learning provided by the University of Bejaia
	as part of the whole in the Algerian Higher Education.
Key Words	<i>Covid 19 , EFL Teaching and Learning Processes, E-learning, Higher education, Quarantine period.</i>