

<b>CONFERENCE PROPOSAL FORM</b>	
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<b>Selected track</b>  <b>Students and Teachers' attitudes and perception towards</b>	Benefits and pitfalls of implementing blended learning in the Algerian university
<b>Title of paper</b>	Blended Learning in COVID 19: Advantages and Pitfalls
<b>Abstract (Max 300 words)</b>	<p>A growing body of literature has delineated that sole face-to-face or e-learning instruction may award a less successful learning experience compared to the incorporation of both delivery modes. This gave rise to the blended approach to instruction, or simply blended learning. The latter, which gained popularity with the new technological innovations, enables students to learn via traditional instructor-led classroom methods as well as digital activities. Due to the COVID-19 pandemic, this model of learning has become the most common instructional approach in the Algerian university. Thus, providing a detailed insight into the advantages and failings of blended learning is pivotal to improve its state and enhance its practical implementation in the Algerian classrooms. Therefore, the purpose of this paper is majorly to gain an understanding of the benefits, as well as pitfalls of the blended learning approach. In this respect, the paper first provides a description and an account of the concept of blended learning. It then strives to critically present, analyse, and discuss some related research studies carried out on blended learning through an integrative review of the literature. A reflection on the selected researches is also made in order to itemise the advantages and pitfalls of blended learning.</p>

<b>Key words</b> <b>(Max 5 words)</b>	Education, blended learning, COVID-19, advantages, pitfalls