

CONFERENCE PROPOSAL FORM	
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Selected track	Benefits and pitfalls of implementing blended learning in the Algerian University.
Title of paper	Blended Learning during Covid-19 : Benefits and Challenges
Abstract (Max 300 words)	<p>After the dramatic spread of Covid-19 all around the world, many aspects of life have been affected by this disaster. Unfortunately, education was not an exception. Due to the pandemic, schools and universities closed their doors and students were forced to leave their dorms. Therefore, many educational systems have switched their pedagogy to online learning while others preferred to adopt blended learning. Consequently, the present paper aims to explore the benefits of blended learning for both teachers and learners in Algerian universities. Also, it examines the challenges which have faced this new pedagogy shedding the light on accessibility, financing, capacity building and sustainability. Still, it is important to have a brief overview about blended learning first.</p> <p>Furthermore, this term may be sometimes overlapped with other terms which are close in meaning. Hence, this study outlines the difference between blended learning, online learning and electronic learning. After examining both the benefits and the obstacles which hinder this new shift in education, this paper provides some solutions in order to overcome such challenges and to look for a better management for the success of the implementation of blended learning in the future education system.</p>
Key words (Max 5 words)	Blended learning – Covid-19 – education – pedagogy