

Tertiary Education under Coronavirus (Covid-19) Restrictions: between Promise and Practice

Voices from teachers of Batna 2 University –Department of English

ABSTRACT

Over the last two years, educators were unexpectedly encouraged to blend and/or switch to distance learning. This is due to the widespread of coronavirus (COVID-19) pandemic. In line with the current situation, teaching is undertaken remotely and on digital platforms where teachers are suddenly asked to adopt blended approach in their daily teaching practices. While the situation is still uncertain, a major concern is the readiness of educational system and preparation of teachers. For this purpose, a total of 50 teachers from Batna 2 University – Department of English -- have been selected randomly to complete an online questionnaire. The findings illuminate that most of the teachers are not ready and well-equipped in terms of blended learning integration competencies although they showed positive attitude to provide distance learning opportunities for students to improve their learning quality. The present study is interested with situation analysis and evaluation of the extent to which teachers can accelerate the effective integration of online learning into classroom practice. It is also a chance to identify some educational options for a probable effective learning.

Keywords: distance learning, COVID-19 pandemic, online questionnaire, blended approach