

Laboratory of artificial intelligence applications for language processing and discourse analysis (A.I.A.D.T.L.A.D) and PRFU unit of developing metacognitive skills in a web-based learning environment & Department of Foreign Languages /English language Division organize a

**VIRTUAL NATIONAL CONFERENCE ON
BLENDED LEARNING during and after Covid-19:
Present situation, innovative practices &
Future perspectives
November, 15th - 16th, 2021**

CONFERENCE PROPOSAL FORM	
Full Name	Loubna Sebbah
Degree/ Title	Doctoral degree/ Doctor
Department/ Faculty	Faculty of foreign languages/ Department of English
University	University of Algiers 2- Abou El Kacem Saâdallah
Phone	0668602725
Email	loubna.sebbah@univ-alger2.dz
Selected track	Students and Teachers' attitudes and perception towards blended learning during and after the Global Pandemic.
Title of paper	Students' Views of the Online Driver Model During COVID-19 Pandemic: Challenges and Perspectives
Abstract (Max 300 words)	With the outbreak of Covid 19 pandemic, the Algerian university has witnessed a number of pedagogical changes and challenges which led to the adoption of distance learning as a more adequate solution. The online driver model of blended learning, which hinges on internet-mediated instruction and placing the teacher as a facilitator, has been implemented in the Algerian university to solve a number of educational issues such as university closure and large classes, thereby limiting the spread of the pandemic. In this regard, the present study aims at exploring EFL students' views of the online driver model and is meant to find out the merits and challenges of such a pedagogical approach. To this end, an exploratory study involving a mixed-methods design was conducted with 116 graduate and undergraduate subjects enrolled in the department of English at the University of Algiers 2. The analysis of the questionnaire findings revealed that the subjects expressed some constructive views and challenges regarding the use of the online driver model in EFL settings. They have also stated some suggestions regarding the improvement of online learning implementation to answer their learning needs and cater for their learning styles. The study concludes with some pedagogical implications for the improvement of distance learning in general and the implementation of the online driver model, as part of a blended learning approach, in particular.
Key words (Max 5 words)	Algerian university ; blended learning ; Covid-19 ; Online driver model ; students' views