

Conference Proposal Form	
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Selected Track	Students and Teachers' attitudes and perception towards blended learning during and after the Global Pandemic.
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Title of paper	Teachers' Perception towards online/Hybrid Learning during the Covid-19 Pandemic: The Algerian EFL Context as a Case Study
Abstract	The use of technology-based teaching has replaced the traditional methodologies of teaching due to some pedagogical needs through which online learning becomes a necessity in the field of education. The outbreak of covid-19 has paved the way for educationalists and experts in the field of teaching to put the educational systems in the entire world under the lens, hoping that they can find quick pedagogical solutions that can help countries to shift to online/hybrid learning. the purpose of the present paper is to shed light on online/hybrid learning in the Algerian EFL context through exploring teachers' perceptions. To achieve this aim, the researchers administered a semi-structured questionnaire to 20 EFL teachers from Saida University and Maghnia University Centre. The findings revealed that teachers have a positive perception towards the use of online/blended learning, the use of educational platforms like Moodle, Massive Open Online Courses, and social media. The findings indicated that the teachers reported that online learning is beneficial in terms of autonomous and effective learning. However, the results revealed some constraints facing teachings such as internet connection, time, lack of training, and students' lack of motivation.
Keywords	Algerian EFL context, Covid-19 pandemic, online/hybrid learning, teachers' perception, techno-pedagogy