

Innovative Teaching through Blended Learning during COVID19

With the massive spread of COVID19 around the world, every aspect of our life was affected. Education was not an exception and online learning was the only possible option to guarantee the continuation of study. During the academic year 2020-2021, blended learning was the marked online way of teaching. It is based on face to face to learning to be supplemented by online learning. Both teachers and students are using different ICT tools as computer, smart phones, tablets, ... etc. In the module of didactics, 3rd year Licence, blended learning was adopted to facilitate the assimilation of lessons, and to guarantee the access to the whole syllabus lessons. The experience was mainly based on presenting the lessons in the classroom with full interaction between the teacher and the students who received the syllabus through emails before the first session. They were asked to prepare the lessons. Students were using email for further clarifications through questions. The practical part was on the form of lesson summary, lesson mapping and finally through video presentations. The results of blended learning was very promising as the great majority of the students felt the obligation to prepare well the online assignment as they will be accounted as TD marks. In fact, blended learning benefited both the teacher and the learners and proved its efficacy during the critical period of COVID19.