CONFERENCE PROPOSAL FORM	
Full Name	Manel MIZAB
Degree/Title	Doctor
Department/Faculty	Department of English/Faculty of Letters and Languages
University	Chikh Laarbi Tbessi, Tebessa University
Phone	0670457919
Email	manel.mizab@univ-tebessa.dz
Selected track	Students and Teachers' attitudes and perception towards blended learning during and after the Global Pandemic.
Title of paper	An Analogy between On-site and Online Testing During COVID-19: University Teachers' Experience Sharing
Abstract (Max 300 words)	The spread of the COVID-19 pandemic urged the whole world to adjust various practices to meet its requirements. Indeed, Algeria locked down all institutions on March 12th, 2020 for the safety of all. Algerian higher education stakeholders by no means thought about cancelling the academic year, but due to social distancing, they decided to adopt distance learning in order to pursue the teaching/learning process. An inevitable step is assessment, which became a technical, ethical and pedagogical hurdle during the pandemic. This article unravels the challenges encountered by teachers in assessing students' academic achievement, and it highlights their online testing strategies. It aims at suggesting some teaching, learning, research, and policy measures. The data are collected through an online questionnaire administered to teachers from the Department of English at Tebessa University. The results reveal that, first, the major handicap is with the technical infrastructure that students and teachers alike suffer from. Second, the sample asserts that almost all students resort to cheating when submitting assignments and examinations. Third, teachers claim that they are just evaluating students' outcomes, instead of assessing their performances. Implications include (a) the ministry's and university's responsibility in ensuring adequate internet quotas and accessibility, (b) designing websites specifically dedicated only to testing, and (c) holding debates on effective strategies of continuously assessing students.
Key words (Max 5 words)	COVID-19, on-site, online, testing