

## **Students' Feedback on Integrating Webinars as a Blended Learning Tool in the EFL Classroom: Case Study of Master One Students at Djelfa University**

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### **Abstract**

In today's globalized world, blended learning has indubitably become a thriving teaching approach that adapts to all circumstances incorporating both traditional place-based classroom methods with contemporary technology-supported resources. Hence, teachers opted for web-based facilities to complement face-to-face in-class education using a variety of online materials. Accordingly, webinars have risen as the most practical tools of instruction that can provide a more engaging learning environment paving the way for a renewal in the entire educational styles. In this vein, EFL teachers were no exception as they were invited to expand their use of this virtual teaching technique and to best leverage it in order to make their courses in the context of language learning more lively and interactive. Along this line of thinking, the objective of the present investigation is to explore EFL students' perceptions towards the efficiency of webinars as a potential learning mechanism adopted by EFL teachers at Djelfa University spotting much light on the benefits and pitfalls of this digital strategy in a blended EFL classroom. To achieve this end, a questionnaire was administered to a sample of EFL master students from Djelfa University. The findings of the study demonstrated that, despite having some drawbacks, the webinar is regarded as the most efficient device that meets the requirements of students and suits their needs as it catalyzes active learning and boosts students' opportunities for interaction.

**Keywords:** Blended learning, webinars, EFL Students, benefits and pitfalls.