

CONFERENCE PROPOSAL FORM	
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Selected track	Future of blended learning in the post-Covid-19 pandemic era
Title of paper	Blended Learning: A Future Long Lasting Educational Approach.
Abstract	<p>The present study aims at investigating the teachers' anticipations concerning the future of blended learning in the post-Covid-19 pandemic era. Blended learning imposed itself as an efficient model that saved the tertiary education in the Algerian context during the exceptional sanitary circumstances. However, several questions are raised about the extent of its constancy and continuity in the future. To get in-depth information about the topic, a qualitative study was conducted at the department of English in El –Oued university wherein a structured interview was adopted to question 10 teachers of English about their expectations concerning the future of blended learning. Results reveal that the resort to blended learning can never be a mere transitional phase that will be soon neglected once the need has passed. Teachers expect a long lasting strategy for the blended learning. It will be reinforced and no longer considered as an exceptional measure facilitating the educational process in times of urgency only. Participants argued that even opponents of this model were obliged to be fully engaged in blended learning as it is an inevitable adequate solution. This has contributed in changing their negative attitudes towards the blended learning. The participants also estimated that the adoption of this model will be a permanent long lasting policy adopted by educational institutions. It will not be just an occasional rescue operation for emergencies, but it will rather establish a firm project advocating its accreditation as a basic form of educational policy. The participants stated that while universities of the developed countries recognized the importance of this mode of learning long time ago, third world countries did not recognize this till experiencing the Covid-19 pandemic. The study ends up with recommendations to education policy makers to advocate the implementation of the blended learning in the post covid-19 pandemic era.</p>
Keywords	Blended Learning; Transitional Phase; Teaching Models.

